

Family Nurturing Plan - Group Assessment for Program Facilitators of the Nine Session Group-Based Program

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Group Name: _____ **Dates:** _____

Beginning

End

Facilitator(s): _____

Directions: The Family Nurturing Plan-Group Assessment is a document that allows program facilitators to track the success of the parents attending the Nine Session Group-based Nurturing Program for Parents Prenatal Families. To maximize the value of this document, the following directions and guidelines are presented:

1. Each lesson in this program has a list of competencies that define the functional purpose in teaching the lesson. Your job as the group facilitator is to ensure the parents have learned the information and the skills set forth in each lesson.
2. Before each group session begins, write the competencies on the flip chart. When the group begins, review the competencies with the parents. Mention that the facilitators and the parents are a team working together to build skills.
3. Note that each of the nine sessions presented in this document lists the specific lesson competencies. Immediately at the end of each session, rate each of the parents in attendance on the degree to which you feel they acquired the knowledge and skills of the lesson.
4. Begin by filling in the date you are completing the form. Do it immediately after the session so your perceptions are fresh.
5. Write the parents names participating in the group and indicate those in attendance.
6. Rate all parents on each of the competencies using the rating scale provided. Put your ratings in the F (facilitator's) row.
7. Parents, in turn, will rate the degree to which they feel they acquired each competency. This rating occurs on the Session Assessment Form to be completed by the parents prior to leaving the class.
8. Transfer the Parent's ratings from the Session Assessment Form to this form. Put the Parent's ratings in the P (parents) row.
9. Compare the ratings you gave each parent per competency with the ratings they gave themselves per competency. Difference in ratings need to be addressed. If you and/or the parents indicate one or more competencies was not learned, either schedule a tutorial home visit or tutorial office visit. The other option is to re-teach the competencies the following class.
10. It is not permissible to begin teaching the next lesson when the competencies in the current lesson are not attained. This "collapsed" learning style only results in limited learning, trouble in integrating the information into meaningful parenting, and most likely failure, dropping out and/or re-abuse of the child.
11. Transfer your ratings and the parent's ratings to the Family Nurturing Plan-Individual Assessment. There needs to be a FNP-Individual Plan for each parent which presents the ratings for all nine7 sessions for each individual parent.

Session 1: Welcome, Assessment and Nurturing

Session Competencies:

Date: _____

1. Expectant moms and their partners understand the format of the program.
2. Expectant moms and their partner share their hopes and fears about participating in the program
3. Expectant moms and their partners are willing to complete the assessments.
4. Expectant moms and their partners can describe the practices of Nurturing Parenting and Abusive Parenting on a continuum.
5. Expectant moms and their partners can describe the four personality character traits developed from nurturing and abusive parenting practices.

Rate each parent on as to the degree you believe they attained the lesson competencies: 0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.

Parent's Name	Attendance			Competency 1	Competency 2	Competency 3	Competency 4	Competency 5	Average
	Yes	No							
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____

Session 2: Changes and Body Image

Session Competencies:

Date: _____

1. Expectant moms and their partners can describe the physical changes that are happening to them.
2. Expectant moms and their partners can describe the emotional changes that are happening to them
3. Expectant moms and their partners can describe the social changes happening to them.
4. Expectant moms share their views of their body before and during pregnancy.
5. Partners share their views of the expectant mom's body.

Rate each parent on as to the degree you believe they attained the lesson competencies: 0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.

Parent's Name	Attendance			Competency 1	Competency 2	Competency 3	Competency 4	Competency 5	Average
	Yes	No							
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____

Session 3: Health and Nutrition

Session Competencies:

Date: _____

1. Expectant moms and their partners can explain the benefits of calories, protein, calcium, iron, folic acid, and fluids as daily diet nutrients.
2. Expectant moms and their partners can describe and discuss the high risk health factors presented in the lesson and ways of keeping baby healthy.
3. Expectant moms and their partners practice communicating with their baby.

Rate each parent on as to the degree you believe they attained the lesson competencies: 0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.

Parent's Name	Attendance			Competency 1	Competency 2	Competency 3	Competency 4	Competency 5	Average
	Yes	No							
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____

Session 4: Fetal Development

Session Competencies:

Date: _____

1. Expectant moms and their partners share the expectations and fears they have for their baby's development.
2. Expectant moms and their partners share knowledge of fetal development for the gestation period of their baby.
3. Expectant moms and their partners understand the importance of stimulating brain development through quality parent-child time.
4. Expectant moms and their partners understand children's brains are shaped in the manner in which they are treated growing up.
5. Expectant moms and their partners understand the importance of the "critical windows of brain development."

Rate each parent on as to the degree you believe they attained the lesson competencies: 0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.

Parent's Name	Attendance			Competency 1	Competency 2	Competency 3	Competency 4	Competency 5	Average
	Yes	No							
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____

Session 5: Empathy and Nurturing Self

Session Competencies:

Date: _____

1. Expectant moms and their partners can identify and discuss the six areas of human needs (SPICES).
2. Expectant moms and their partners can identify and describe the area(s) of needs they value and how they get these needs met (or not met).
3. Expectant moms and their partners can define the word “empathy.”
4. Expectant moms and their partners can describe the importance of empathy in parenting.
5. Expectant moms and their partners can describe and discuss the myths and facts of spoiling children.

Rate each parent on as to the degree you believe they attained the lesson competencies: 0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.

Parent's Name	Attendance			Competency 1	Competency 2	Competency 3	Competency 4	Competency 5	Average
	Yes	No							
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____

Session 6: Partners in Pregnancy

Session Competencies:

Date: _____

1. Expectant moms and their partners demonstrate a willingness to discuss issues related to pregnancy including finances, the pregnancy, the delivery and parenting.
2. Expectant moms and their partners can discuss the importance of maintaining a healthy sexual relationship.
3. Expectant moms and their partners can discuss how hormonal changes affect sexual activity.

Rate each parent on as to the degree you believe they attained the lesson competencies: 0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.

Parent's Name	Attendance			Competency 1	Competency 2	Competency 3	Competency 4	Competency 5	Average
	Yes	No							
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____
			Parent's Ratings Facilitator's Ratings	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	0 1 2 3 0 1 2 3	P _____ F _____

Session 7: The Importance of Touch and Why Parents Spank Their Children

Session Competencies:

Date: _____

1. Expectant moms and their partners can identify and describe the three types of touch.
2. Expectant moms and their partners can identify and discuss the reasons why parents spank.
3. Expectant moms and their partners can describe why hitting children is not a good parenting practice.
4. Expectant moms and their partners can describe the impact gentle touch has upon the brain development of children.
5. Expectant moms and their partners can demonstrate massage strokes they learned in class.

Rate each parent on as to the degree you believe they attained the lesson competencies: 0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.

Parent's Name	Attendance			Competency 1	Competency 2	Competency 3	Competency 4	Competency 5	Average
	Yes	No							
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____

Session 8: Understanding and Handling Stress

Session Competencies:

Date: _____

1. Expectant moms and their partners can explain the difference between good stress and distress.
2. Expectant moms and their partners can describe how their body shows stress and how stress affects their relationship.
3. Expectant moms and their partners can identify physical, mental and social approaches to reduce their stress.
4. Expectant moms and their partners can describe issues that contribute to possessive and violent relationships.

Rate each parent on as to the degree you believe they attained the lesson competencies: 0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.

Parent's Name	Attendance			Competency 1	Competency 2	Competency 3	Competency 4	Competency 5	Average
	Yes	No							
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____

Session 9: Assessing My Parenting Strengths; Program Closure

Session Competencies:

1. Parents complete the posttest Form B of the AAPI-2.
2. Parents complete the NSCS-PRE as a posttest.

Date: _____

Rate each parent on as to the degree you believe they attained the lesson competencies: **0 Not at all; 1 A little bit; 2 Pretty good; 3 Really Well.**

Parent's Name	Attendance			Competency	Competency	Competency	Competency 4	Competency	Average
	Yes	No		1	2	3		5	
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____
			Parent's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	P _____
			Facilitator's Ratings	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	F _____