Nurturing Program for Parents and their Infants, Toddlers and Prschoolers[®] 16 Session Group-Based and Seven Session Home-Based Program

Family Nurturing Journal & Assessment

This Journal belongs to the

Family



Family Development Resources, Inc. Publishers of the Nurturing Parenting Programs 800-688-5822 435-649-5822 NurturingParenting.com AssessingParenting.com

CODE: NP2FNJ16

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Family Development Resources, Inc.

ISBN # 1-57202-178-0 Printed in the United States of America

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The Family Nurturing Journal, Parent Handbook, Easy Reader Parent Handbook, Group Facilitator's *Instructional Manual*, and *audio-visual programs* are component parts of the Nurturing Program for Parents and Their Infants, Toddlers and Preschooler[®]. The Nurturing Program for Parents is recommended for use with the corresponding Nurturing Program for Children.

For more information on these and other materials, contact:

The Nurturing Parenting Programs[®]

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About the Author

Stephen J. Bavolek, Ph.D. is a recognized leader in the fields of child abuse and neglect treatment and prevention, and parenting education. Born and raised in Chicago, Dr. Bavolek's professional background includes working with emotionally disturbed children and adolescents in schools and residential settings, and abused children and abusive parents in treatment programs. Dr. Bavolek has conducted extensive research in the prevention and treatment of child abuse and neglect.

He received his doctorate at Utah State University in 1978 and completed a post-doctoral internship at the Kempe Center for the Prevention and Treatment of Child Abuse and Neglect in Denver, Colorado. He has held university faculty positions at the University of Wisconsin - Eau Claire, and the University of Utah. Dr. Bavolek has received numerous international, national, state and local awards for his work, including induction in 1989 into the Royal Guild of the International Social Work Round Table in Vienna, Austria, and selection in 1983 by Phi Delta Kappa as one of 75 young educators in the country who represent the best in educational leadership, research and services. In addition, he was selected by Oxford Who's Who in 1993 as a member of the elite registry of extraordinary professionals and in 1998 as a member of the elite registry of extraordinary CEO's. Dr. Bavolek was also Mental Health Professional of the Year of Northern Wisconsin in 1985 and Child Advocate of the Year in Utah in 1991. In 1980, he was recognized by the Military Order of the Purple Heart for outstanding research and services to the handicapped.

Dr. Bavolek has conducted thousands of workshops, has appeared on radio and television talk show programs, and has published numerous books, articles, programs and newsletters. He is the principal author of the Nurturing Parenting Programs,[®] programs which treat and prevent child abuse and neglect, and the Adult-Adolescent Parenting Inventory (AAPI-2), an inventory designed to assess high risk parenting attitudes. Dr. Bavolek is President of Family Development Resources, Inc. and Executive Director of Family Nurturing Centers, International.

Table of Contents

How to use the Family Nurturing Journa	li
----------------------------------------	----

HOME SESSIONS

Home Session 1	Getting Acquainted; Program Description; Pretest Assessments	. 1
Home Session 2	Family Nurturing Plan: Assessment Review and Planning	.2
Home Session 3	Tutorial Support	3
Home Session 4	Tutorial Support	4
Home Session 5	Tutorial Support	5
Home Session 6	Complete Posttest Assessments	6
Home Session 7	Review Posttest Parenting Profiles; Make Plans for Continued Parent Support	7

GROUP SESSIONS

Session 1	Introductions; Hopes and Fears; Program Description; Nurturing as a Lifestyle	8
Session 2	Nurturing Parenting; Children's Brain Development	10
Session 3	Building Parent-Child Bonding and Attachment; Developing Empathy in Children	.12
Session 4	Expectations and Development of Children: Infant; Toddler and Preschoolers	.14
Session 5	Meeting Our Needs and the Needs of Our Children; Developing Personal Power in Children and Adults	,16
Session 6	Improving Children's Self-Worth; Praising Children and Their Behavior	.18
Session 7	Understanding Discipline; Red; White & Bruises: Why Parents Spank Their Children	21
Session 8	Developing Family Morals and Values; Developing Family Rules	23
Session 9	Rewarding Children and Their Behavior; Punishing Children's Behavior	26
Session 10	Recognizing and Handling Feelings; Helping Your Children Handle Their Feelings	28
Session 11	Establishing a Nurturing Bath Time Routine; Etablishing a Nurturing Bed Time Routine	30
Session 12	Possessive and Violent Relationships; Keeping Our Children Safe	32
Session 13	Understanding and Handling Stress; Helping Children Manage Their Behavior	34
Session 14	Managing Anger; Alternatives to Spanking	37
Session 15	Families and Alcohol; Keeping Kids Drug Free; Smoking and My Child's Health	40
Session 16	Hopes and Fears; Certificates and Closing	43

How to Use the Family Nurturing Journal & Assessment

Dear Parents:

Welcome to the Nurturing Program for Parents and their Infants, Toddlers and Preschoolers. Congratulations on making a very wise choice in participating in the Program. Your lives as individuals and as a family will improve dramatically for the better. You will notice that family members are getting along better. There will be more laughter, more cooperation, and stronger feelings of attachment and closeness. All this won't happen without hard work and a commitment to positive change. There will be the usual bumps in the road with moments of frustration and doubt. But nothing ever worth working for ever came easy.

The Family Nurturing Journal & Assessment (FNJ) will help guide you in increasing your Nurturing Parenting beliefs and skills. Notice that at the top of each Session page are listed the Session Competencies. The competencies describe the new knowledge and skills you are responsible for learning. Each session builds upon the previous session, so don't fall behind. If you don't understand the information and the skills of the session, make sure you tell the Group Facilitator you need more time to learn the skills.

Also presented on each Session page are the Home Practice Assignments. Be committed to completing the weekly assignments. Try your best. If you don't succeed at first "try, try again" as the saying goes. Be prepared to share your successes and failures with your Group Leader. Recognizing all your successes provides you with moments of pleasure. Accepting all your failures provides you with opportunities to grow. What a perfect combination.

And finally, a full page in the FNJ is dedicated to the changes that are going on in yourself, your children and your family. Keep entries current. Write in the journal at least once a week. Write more often if you'd like. Record the differences you notice; the good ones and the bad ones. Be ready to share these changes with others participating in the program.

Like you, your children also want to experience the joys of a nurturing family. Keep at it. The positive changes you are making now will last a life time. I have confidence that your family will be successful in experiencing the power of positive nurturing.

Stephen J. Bavolek, Ph.D.

Home Session 1

Getting Acquainted; Program Description; Pretest Assessments

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

1. I was willing to share my hopes and fears about participating in the program.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really We	0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Wel
-------------------------------------------------------	--------------	----------------	---------------	--------------

Explain your Rating: _____

2. I understand the program format and requirements.

```
0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
```

Explain your Rating:

- 3. I am willing to participate in the program.
 - 0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

B. Home Practice Assignment:

Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are:

Changes I've noticed in my **children** this week are:

Family Nurturing Plan: Assessment Review and Planning

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

1. I reviewed my parenting profile and can describe my parenting strengths and areas needing improvement.

	0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
Explain your Rating:	<u> </u>			

2. I worked with my home visitor to identify and form a plan to remediate areas of need that are identified on the NSCS.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating: _____

B. Home Practice Assignment:

Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: ______

Changes I've noticed in my **children** this week are: _____

Home Session 3

Tutorial Support

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

Write Session Competencies here.

		1 A Little Bit	'	'
plain your Rating:				
	0 Net et 4ll	1 A Little Bit	2 Protty Good	2 Deally Wall

B. Home Practice Assignment:

Write Home Practice Assignment here.

• Spend a minimum of 30-45 minutes each day playing, reading, and/or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: ______

Changes I've noticed in my **children** this week are:

Home Session 4 **Tutorial Support**

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

Write Session Competencies here.

1.	Evolain vour Datino:		2 Pretty Good		
2.	Explain your Rating:	 			
	Explain your Rating:		2 Pretty Good	•	

B. Home Practice Assignment:

Write Home Practice Assignment here:

Spend a minimum of 30-45 minutes each day playing, reading, and/or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are:

Changes I've noticed in my **children** this week are:

Home Session 5

Tutorial Support

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

Write Session Competencies here.

1.					
	Explain your Rating:		2 Pretty Good	•	
2.					
	Explain your Rating:		2 Pretty Good	•	
	5				

B. Home Practice Assignment:

Write Home Practice Assignment here:

• Spend a minimum of 30-45 minutes each day playing, reading, and/or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: ______

Changes I've noticed in my **children** this week are: _____

Home Session 6

Posttest Assessments

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

1. I am willing to complete end-of-program assessments:

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

B. Home Practice Assignment:

Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: _____

Changes I've noticed in my **children** this week are:

Review Posttest Profiles; Make Plans for Continued Support

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

1. I reviewed my parenting profiles and can describe my parenting strengths and areas that need continued work.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating	:
---------------------	---

2. I worked together with my home visitor to review the plan that was made at the beginning of the program to remediate areas of needs identified on the NSCS.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

3. I reviewed my Family Nurturing Plan competency assessment.

0 Not at All 1 A Little Bit 2 Pretty Go	od 3 Really Well
--------------------------------------------------------------	-------------------------

Explain your Rating: _____

B. Home Practice Assignment:

Spend a minimum of 30-45 minutes each day playing, reading, and/or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are:

Changes I've noticed in my **children** this week are:

Introductions; Hopes and Fears; Program Description; Nurturing as a Lifestyle

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

1. I am willing to share my hopes and fears about participating in the program.

```
0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
```

Explain your Rating: _____

2. I understand the program format and requirements.

```
0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
```

Explain your Rating:

- 3. I am willing to participate in the program.
 - 0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

```
Explain your Rating:
```

4. I can identify the four character traits that result from parenting experiences in childhood.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

5. I can define my personal parenting strengths and parenting areas needing improvement. 0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

B. Home Practice Assignment:

- 1. Read Chapter 2 Nurturing as a Lifestyle in your Parent Handbook and complete any written exercises.
- 2. Complete the Family Home Practice Assignment:
 - Take time to review your Perpetrator. What do you notice?

•	How do you feel looking at this trait?
•	List times your Perpetrator comes out.
	Do you see any pattern?
•	Now do the same with your Nurturer. Review your drawing. Anything come to your attention?
•	Compare your Nurturer and your Perpetrator. What do you notice?
•	Make a list of when you're apt to be the Nurturer and compare it with the list you made of the times you can act as a Perpetrator.
•	Review the Victim and Nurtured traits of your personality in the same way you did your Perpetrator and Nurturer.
• •	When necessary, add or subtract from the lists. Change your drawings as time goes or and notice how you're changing. If appropriate, ask your children or partner to draw their traits. Share your pictures. Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren). Use the blank lines below to describe the activities you did with your child How did your child respond?
Use t	ges I've seen this week: he following statements to identify changes you've noticed since your last Nurturing Im lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: _____

Changes I've noticed in my **children** this week are:

Nurturing Parenting; Children's Brain Development

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

1. I am able to describe the seven concepts and practices of Nurturing Parenting.

0	Not at All	1 A Little Bit	2 Pretty Good	3	Really Well
~					Really Well

Explain your Rating: _____

2. I am able to assess my degree of skill and ability in each of the seven nurturing parenting areas.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

3. I am able to define my philosophy of parenting.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

```
Explain your Rating: _____
```

4. I understand children's brains are shaped in the manner in which they are treated growing up.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating: _____

5. I understand the importance of the "critical windows of brain development."

```
0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
```

Explain your Rating: _____

B. Home Practice Assignment:

- 1. Read Chapter 1: Nurturing Program for Parents and Their Infants, Toddlers and Preschoolers and Chapter 3 - Children's Brain Development in your Parent Handbook and complete any written exercises.
- 2. Complete the Family Home Practice Assignment:

- Hold a family meeting and discuss the word "nurturing" with your children. Help them acquire a meaningful, working definition of the word, and use the word frequently to describe caring situations and actions.
- Review your ratings from the "Rating My Nurturing Skills" Survey in your Parent Handbook with your partner. Where are your strengths?

Where are your partner's strengths?	Where	are your	partner's	strengths?	
-------------------------------------	-------	----------	-----------	------------	--

List three ways you can work on improving your nurturing skills. •

2. _____

- 1. _____
- 3.
- Do something to nurture yourself. What did you do? _____
- Depending on the age of your child, begin doing activities to stimulate your child's brain • development. List five things you tried.
 - 1.
 - 2._____
 - 3.
 - 4. _____
 - 5. ____
- What was your child's response? •
- Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: Changes I've noticed in my **children** this week are: _____ Changes I've noticed in my **family** this week are: ______

Building Parent-Child Bonding and Attachment; Developing Empathy in Children

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

1. I can identify the concepts and practices of bonding, attachment, attunement and empathy.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating: _____

2. I can explain why bonding and attachment are important parenting practices.

0	Not at All	1 A Little Bit	2 Pretty Good	3	Really Well
-			=	-	

Explain your Rating: ______

3. I can describe the importance of empathy in parenting.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

4. I help my children recognize and understand their feelings.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

5. I can identify ways to promote empathy in children.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

B. Home Practice Assignment:

- 1. Read Chapter 4 Building Parent-Child Bonding and Attachment and Chapter 12 Developing Empathy: Teaching Children in your Parent Handbook and complete any written exercises.
- 2. Complete the Family Home Practice Assignment:
 - Review the information in this chapter with other family members. Identify the ways you already build your positive attachment. What are they?

- Identify the things you can do to increase your positive attachment with your child(ren). • What are the additional ways you will build your parent-child attachment?
- List three ways your children demonstrate caring. •
 - 1. _____ 2. _____
 - 3. _____
- List three ways you demonstrate caring.
 - 1. 2.
 - 3. ____
- Identify three things you can to do encourage your child to develop empathy. •
 - 1._____
 - 2.
 - 3.
- Spend a minimum of 30-45 minutes each day playing, reading, and/or massaging your ٠ child(ren).

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: _____

Changes I've noticed in my **children** this week are: _____

Expectations and Development of Children; Ages & Stages: Infants, Toddlers, and Preschooler Development

A. Evaluation of Session Competencies:

On a Scale of 0 to 3, rate the degree you believe you achieved each of the following competencies. Write a brief explanation for your rating.

1. I can identify the negative impact inappropriate expectations have on my children's development.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating: _____

2. I can identify the four primary areas of development in children.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

3. I display positive attachment behaviors toward my children.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating: ____

4. I display positive attunement to my children's needs.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating: _____

5. I can identify some developmental milestones of infants, toddlers and preschoolers.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

B. Home Practice Assignment:

- Read Chapters 5 Ages and Stages: Appropriate Expectations and Chapters 6, 7, and 8 - Infant, Toddler, Preschooler Development in your Parent Handbook and complete any written exercises.
- 2. Complete the Family Home Practice Assignment:
 - List at least one short-term expectation you have for your child:

- List one long-term expectation you have for your child:
- List a behavior that you have observed in your child in each of the four principal areas of development: Physical - Intellectual - Language - Social/Emotional.

Physical: Intellectual: _____ Language: _____ Social/Emotional:

Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: _____

Changes I've noticed in my children this week are:

Meeting Our Needs and the Needs of Our Children; Developing Personal Power in Children and Adults

.		essment of Session Competencies: I can identify the six areas of human needs (SPICES).
		0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
		Explain your Rating:
	2.	I made a plan to get personal needs met on a regular basis.
		0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well Explain your Rating:
	3.	I can describe the term "Personal Power."
		0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well Explain your Rating:
	4.	I can identify ways to build my own sense of personal power. O Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	F	Explain your Rating:
	5.	I can strategies to build personal power in children. O Not at All 1 A Little Bit 2 Pretty Good 3 Really Well Explain your Detine:
R L	lon	Explain your Rating:
		Read Chapter 13 - Meeting Our Needs and the Needs of Our Children and Chapter 18 - Developing Personal Power in Children and Adults in your Parent Handbook and complete any written exercises.
2		Complete the Family Home Practice Assignment:
	•	 Using the categories of needs to help children understand their behavior and the behavior of others. "Why do you suppose your baby brother is acting this way? What need do you think he's trying to get met?"
	•	 Use "needs" to describe your own behavior or desires: Take time to nurture yourself. What did you do?

- Honor and respect your children's needs. Be helpful in assisting them to get their needs met appropriately.
- Discuss with your family the concept of "Personal Power."
- Use the strategies presented in this chapter to build personal power in your children.
- List the top five ways you use your personal power in positive ways and negative ways.

Positive ways I use My Personal Power

1.	
2.	
3.	
4.	
5.	
	gative ways I use My Personal Power
1.	
2.	
2. 3.	

• Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are:

Changes I've noticed in my **children** this week are: _____

Improving Children's Self-Worth; Praising Children and Their Behavior

1.	I can describe the term "Self-Worth."
	0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
2.	I can describe the importance of having positive self-worth as a parent. O Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
3.	I can use at least three strategies to improve my children's self-worth. 0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
4.	I can identify the difference between "Praise for Being" and "Praise for Doing." 0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
5.	I practice praising myself for "being" and "doing" every day.
	0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well Explain your Rating:
	ne Practice Assignment:
E 2. C	Read Chapter 17 - Building Self-Worth and Chapter 24 - Praising Children and Th Behavior in your Parent Handbook. Complete the Family Home Practice Assignment:
<u>-</u>	<u>5elf-Labels Exercise:</u> Write down a negative label you have for yourself:
•	
•	
•	What positive label would you like to have instead?

- 1. _____
- 2. _____ 3. _____

Every time you behave as your new label, give yourself a treat. Reinforcing your efforts is an excellent way to change labels and grow.

Changing Parents' Negative Labels of their Children:

- Write down a negative label you have for your child: •
- Write down the behavior you would like to see instead? •
- Give that desired behavior a name:
- List three ways you can help your child perform the desired behavior: •
 - 1. _____
 - 2. _____
 - 3. _____
- Practice praising your child(ren) two times a day for "Being" and two times a day for "Doing."
- Praise yourself once each day for "Being" and "Doing."
- Keep count of the number of times people offered you a compliment in one day. How did you respond?
- Keep count of the number of times you praised yourself in one week. Which one do you ٠ remember the most?
- List the top five ways you use your personal power in positive ways and negative ways. •

Positive ways I used my Personal Power this week:

- 1. _____ 2. _____ 3. _____
- 4._____
- 5.

Negative ways I used my Personal Power this week:

- 1. _____ 2. _____ 3. _____ 4. _____ 5.
- Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your • child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are:

Changes I've noticed in my **children** this week are:

Understanding Discipline; Red, White & Bruises: Why Parents Spank Their Children

1.	I can describe the meaning "Discipline."
	0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
2.	I can identify the type of discipline I use on my children.
	0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
3.	I can describe my childhood experiences with discipline.
	0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
4.	I can identify reasons why parents use spanking as discipline.
	0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
5.	I can describe why hitting children is not a good parenting practice.
	0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well
	Explain your Rating:
	ne Practice Assignment:
F	Read Chapter 19 - Understanding Discipline and Chapter 20 - Understanding Wh P arents Spank Their Children in your Parent Handbook and complete any written exercises Complete the Family Home Practice Assignment :
	 Discuss with your partner or others significant in raising your children the meaning or
	the term "discipline."

	Identify the things you disagree on:
•	List ways you currently discipline children.
•	Make a plan to "discipline as a team" so the children don't receive mixed messages. Our plan is:
•	Talk to your partner about the reasons why parents spank children. Share the reasons why you were spanked:
•	How did you feel then? How do you feel now? If you spank your children, discuss why and what you hope to accomplish. Does spanking
•	work?
	2 3 4
•	Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren).
Use tl	ges I've seen this week: he following statements to identify changes you've noticed since your last Nurturing am Session. Remember, changes can be positive or negative – all are a part of growth!
Change	es I've noticed in myself this week are:
Change	es I've noticed in my children this week are:
Change	es I've noticed in my family this week are:

С.

Developing Family Morals and Values; **Developing Family Rules**

1.	I can describe the o	difference b	etween famil	y "Morals" and "	Values."
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
2.	I can identify three	e family more	als.		
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
3.	I can identify three	e family value	25.		
	,	•		2 Pretty Good	3 Really Well
	Explain your Rating:				
4.	I established a list	of Family Ru	les.		
				2 Pretty Good	3 Really Well
	Explain your Rating:				
5.	I can implement our	Family Rule:	S.		
	·	•		2 Pretty Good	3 Really Well
	Explain your Rating:				

1. Read Chapter 21 - Developing Family Morals and Values and Chapter 22 - Developing Family Rules in your Parent Handbook and complete any written exercises.

2. Complete the Family Home Practice Assignment:

- Gather your family members around the table or living room floor for a family meeting. Have some snacks and beverages. Mention to them the purpose of the meeting is to talk about family morals and values.
- Share with your family information about morals presented in the Parent Handbook. Go around and ask each member of your family to share a couple of morals (rights and wrongs) they have. If the family is stuck, present topics like getting along, telling the truth, communicating and not fighting, etc. and ask for their views.

Tie in family values. Ask members which of their morals are highly valued. Come up with • a list of five to seven family values and discuss why these values are important.

Our Family Values are:

1.	
2.	
3.	
4.	
5.	

Meet as a family and make a list of rules. When completed, post the rules in an obvious • place so parents and children can refer to them when a behavior needs to be performed. "Derek, I need you to follow our family rules and pick up your toys from the play room floor."

Our Family Rules are:

	DO	DON'T	
1		1	
2		2	
3		3	
4.		4.	
5.		5	

• Recall a time during your childhood when you were held accountable to some rule and your brothers/sisters or parents were not. What was the rule?

How did you feel?

What did you do or say?

Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your • child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: _____

Changes I've noticed in my **children** this week are: _____

Rewarding Children and Their Behavior; Punishing Children's Behavior

- .	I can discuss the in	•	•		
	Explain your Dating			2 Pretty Good	
	Explain your Rating:				
2.	I can describe the	difference b	etween reward	ds and punishm	ents.
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
3.	I can identify the f	ive differen	t types of rew	ards.	
				2 Pretty Good	3 Really Well
	Explain your Rating:				
4.	I utilize nurturing r		. ,	2 Deaths Cool	3 DIL-W/-II
	Explain your Rating:			2 Pretty Good	
5.	I can identify the f	ive differen	t types of pun	ishments.	
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
. Hor	ne Practice Assig	nment:			
		-	s and Punishn	nents in your P	arent Handbook and comple
	any written exercises Complete the Home F		ionment ·		
<u> </u>	 Discuss rewards a 		-	/	
		he techniqu	es for rewar		: Praise, Nurturing Touc
		بيبيد والمزولة وم	l ·		

_	Vhen I used objects as rewards this happened:
_	
	f appropriate, practice using one of the techniques for punishing behavior. Which one id you use and why?
И	/hat was the outcome?
cl	pend a minimum of 30-45 minutes each day playing, reading, and or massaging your hild(ren). Use the blank lines below to describe the activities you did with your child. low did your child respond?

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in myself this week are:

Changes I've noticed in my children this week are: _____

Recognizing and Handling Feelings; Helping Your Children Handle Their Feelings

1.	I can describe the		-	2 Pretty Good	and feelings of discomfort. 3 Really Well
	Explain your Rating:				
2.	I can describe the i	ssue of supp	ressing feeling	gs of discomfo	rt.
	Explain your Rating:			2 Pretty Good	
3.	I can describe ways	5	, 5		
	Explain your Rating:			2 Pretty Good	
4.	I can identify at lea		•	p children learı 2 Pretty Good	n to manage their feelings. 3 Really Well
	Explain your Rating:				
5.	I can describe ways	• •	-		
	Explain your Rating:			2 Pretty Good	
	ne Practice Assig				
ł	•		-	-	Feelings and Chapter 15 book and complete any writte
	Complete the Family Practice expressi		•		

Identify three strategies to let off steam in a positive way.
1
2
3
Practice honoring children's desires. What did you do?
Help children express their feeling energy in positive ways. What did you do?
Model appropriate ways to express feelings. What did you do?
Spend a minimum of 30-45 minutes each day playing, reading, and or massaging child(ren). Use the blank lines below to describe the activities you did with your c
How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: _____

Changes I've noticed in my children this week are: _____

Establishing Nu	urturing Bath	Time and	Bedtime	Routines
-----------------	---------------	----------	---------	----------

A. Assessment of Session Competencies:

1. I can identify the important conditions of a nurturing bath time routine.

0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
--------------	----------------	---------------	---------------

Explain your Rating: _____

2. I can describe our nurturing bath time routine.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating: _____

3. I can identify the important conditions for a nurturing bedtime routine.

0 Not at All	1 A Little Rit	2 Pretty Good	3 Really Well
			J Really Well

4. I can describe our nurturing bedtime routine.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating: _____

5. I have established nurturing bedtime and bath time routines.

0 Not at All 1 A Little Bit 2 Pretty Good 3 Really Well

Explain your Rating:

B. Home Practice Assignment:

- 1. Read Chapter 33 Nurturing Bath Time Routine and Chapter 36 Nurturing Bed Time Routine, in your Parent Handbook and complete any written exercises.
- 2. Complete the Family Home Practice Assignment:
 - Practice implementing a nurturing bath time routine with each of your children this week. (Describe)

•	Practice implementing	g the	nurturing	bedtime	routine	with	each	of	your	children.
	(Describe)									

• Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative – all are a part of growth!

Changes I've noticed in **myself** this week are:

Changes I've noticed in my **children** this week are:

Possessive and Violent Relationships; Keeping Our Children Safe

		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
2.	I have increased my	understand	ing of possess	ive and violent	relationships.
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
3.	If I am experiencin	g domestic v	violence, I am s	seeking assista	nce.
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
4.	I can describe ways	to keep my	children safe.		
	,			2 Pretty Good	3 Really Well
	Explain your Rating:				
5.	I can demonstrate (ways to keep	my children s	afe.	
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
on	ne Practice Assig	nment:			
(Our Children in your l	Parent Hand	book and comp	lete any writte	Chapter 47 - How to P en exercises.
0	Complete the Family		-		nips provided in class.

nere they might find these dangers. (In the car, home, strangers, so ommunity, internet, videogames. etc.) What did you identify and discu
a special password with your child(ren) to help them identify strangers. w they should react if a stranger tries to approach them. What did yo ?
hat you should do together as a family. What will you do together as a fo fe?
ninimum of 30-45 minutes each day playing, reading, and or massaging

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: _____

Changes I've noticed in my children this week are:

Understanding and Handling Stress; Helping Children Manage Their Behavior

	I can identify healtl		-		
				2 Pretty Good	
	Explain your Rating:				
2.	I can describe a pla	n to reduce	mv personal st	ress.	
	•			2 Pretty Good	3 Really Well
	Explain your Rating:				
3.	I practice healthy w	vays to redu	ce stress.		
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well
	Explain your Rating:				
Λ	Tundenstand strate		un childhan la		their belowier
4.	I understand strate		•	5	
	Explain your Rating:			2 Pretty Good	
5.	I practice ways to h	• •	-	eir behavior. 2 Pretty Good	3 Really Well
	Explain your Rating:				
	ne Practice Assig	nment:			
1. I	ne Practice Assig	nment: andling Str nt Handbook	ess and Cha and complete	pter 38 - Hel any written exe	ping Children Manage The
1. I	ne Practice Assig Read Chapter 37- H Behavior in your Parer Complete the Family H Identify five stresso	nment: andling Str nt Handbook lome Practio ors (things tha	ess and Cha and complete ce Assignmen at cause stress	pter 38 - Hel any written exe t:) in your life.	ping Children Manage The rcises.
1. I	ne Practice Assig Read Chapter 37- H Behavior in your Parer Complete the Family H Identify five stresso 1.	nment: andling Str nt Handbook lome Practio ors (things tha	ess and Cha and complete ce Assignmen at cause stress	pter 38 - Hel any written exe t:) in your life.	ping Children Manage The rcises.
1. I	ne Practice Assig Read Chapter 37- H Behavior in your Parer Complete the Family H Identify five stresso	nment: andling Str nt Handbook lome Practio ors (things tha	ess and Cha and complete ce Assignmen at cause stress	pter 38 - Hel any written exe t:) in your life.	ping Children Manage The rcises.

NP2FNJ16

Dev	elop a plan to cope with the stressors you can't change. My plan is:
Ider	tify five stressors (things that cause stress) in your children's lives.
1.	
۲. 3.	
ч . 5.	
	at can you do to help your children reduce their stress?
VVIIC	
	ect one or two of the behavior encouragement techniques and try them out. Later i k, try the other one. Note the successes you have with each approach.
	en I did this:
	is happened:
	en I did this:
	is happened:
	se your children for being and doing. What did you say?

NP2FNJ16

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program lesson. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in **myself** this week are: _____

Changes I've noticed in my children this week are: _____

Managing Anger; Alternatives to Spanking

Ass	essment of Sess	ion Compe [.]	tencies:					
1.	I can describe appropriate ways to express my anger.							
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well			
	Explain your Rating:							
2.	I can identify appro	opriate ways	to teach my c	hildren to expr	ess their anger.			
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well			
	Explain your Rating:							
3.	I practice approprie	5	2	5				
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well			
	Explain your Rating:							
4.	I identified one tim technique instead.	ne I thought	I could have u	used spanking b	out chose to use an alternative			
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well			
	Explain your Rating:							
5.	I can describe alter	rnatives to s	panking.					
			-	2 Pretty Good	3 Really Well			
	Explain your Rating:							

- 1. Read Chapter 41 Understanding and Expressing Your Anger and Chapter 42: Helping Your Children Express Their Anger in your Parent Handbook and complete any written exercises.
- 2. Complete the Family Home Practice Assignment:
 - List three things in your life that you get angry with and the ways you expressed your anger:
 - 1. I got angry when _____

and what I did was

	I got angry when
	and what I did was
3.	I got angry when
	and what I did was
anc	t three things you can do to avoid getting angry in the situations you listed ab I what you can do to change the situations that would result in preventing y ger response:
2.	
3.	
Lis	t three ways you would like to be able to express your anger:
1.	· · · · · · · · · · · · · · · · · · ·
2.	
_	
3.	
	entify things you feel keep you from expressing your anger in the ways you'd k
Ide	entify things you feel keep you from expressing your anger in the ways you'd k ed:
Ide like 1.	entify things you feel keep you from expressing your anger in the ways you'd k ed:
Ide like 1.	entify things you feel keep you from expressing your anger in the ways you'd k ed:
Ide like 1. 2. 3. Wi cho me	entify things you feel keep you from expressing your anger in the ways you'd k ed:
Ida lika 1. 2. 3. Wi	entify things you feel keep you from expressing your anger in the ways you'd k ed:
Ida lika 1. 2. 3. Wi cho me 1.	entify things you feel keep you from expressing your anger in the ways you'd ked:
Ide like 1. 2. 3. Wi cho me	entify things you feel keep you from expressing your anger in the ways you'd k ed:
Ida lika 1. 2. 3. Wi cho me 1.	entify things you feel keep you from expressing your anger in the ways you'd ked:

Practice using verbal and physical redirection and other ways to manage children's behavior.

	 Spend a minimum of 30-45 minutes each day playing, reading, and or massaging you child(ren). Use the blank lines below to describe the activities you did with your child How did your child respond?
С.	Changes I've seen this week:
	Use the following statements to identify changes you've noticed since your last Nurturin Program Session. Remember, changes can be positive or negative – all are a part of growth!
	Changes I've noticed in myself this week are:
	Changes I've noticed in my children this week are:
	Changes I've noticed in my family this week are:

Families and Alcohol; Keeping Kids Drug Free; Smoking and My Child's Health

1.	I know reasons why	people abuse	e alcohol.			
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well	
	Explain your Rating:					
2.	I know and use ways to keep my children drug-free.					
	Explain your Rating:			2 Pretty Good		
3.	I use strategies to keep my children drug-free.					
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well	
	Explain your Rating:					
4.	I know about the do	angers of dru	ig use among a	children.		
		-		2 Pretty Good	3 Really Well	
	Explain your Rating:					
5.	I know the dangers health.	s of smoking	and the eff	ects of second	-hand smoke on my childre	
		0 Not at All	1 A Little Bit	2 Pretty Good	3 Really Well	
	Explain your Rating:					

- 1. Read Chapter 45 Understanding Alcohol Use and Abuse, Chapter 46 Keeping Children Drug Free, and Chapter 49 - Smoking and the Dangers of Second Hand Smoke in your Parent Handbook.
- 2. Complete the Family Home Practice Assignment:
 - Complete the Families and Alcohol Use Questionnaire on the next page. Discuss your responses with your partner or a friend. Self-awareness is the first step in changing habits.

Families and Alcohol Use Questionnaire				
Th	About YOU The following questions are designed to increase your awareness about y answer the questions as honestly as you can.		I use. Try to No	
1.	Do you feel you have a drinking problem?	Yes		
2.	Do you often drink to feel better?			
3.	Do you often drink to "get through the day?"			
4.	Do you spend more money on alcohol than you plan?			
5.	Do you feel annoyed or irritated if your family or friends discuss your drinking?			
6.	Have you had any arguments with your family or friends because of your drinking?			
7.	Have you ever failed to keep a promise you made to yourself about cutting down on your drinking?			
8.	Do you tend to drink alcohol at times when you feel angry, disappointed, depressed, anxious, or lonely?			
9.	Have you ever been careless of your family's welfare when you've been drinking (driving under the influence, falling asleep with a burning cigarette, not caring where your kids were, blowing a paycheck on alcohol, hitting a family member when under the influence)?			
10.	Do you drink in the morning to help you recover from the night before?			
Th	out YOUR FAMILY e following questions are designed to increase your awareness about the alc mbers. Try to answer the questions as honestly as you can.	ohol use	of any family	
1.	Do you feel a member of your family has a drinking problem?			
2.	Do you lie awake worrying about your family member (of whatever age)?			
3.	Do you feel frustrated in your attempts to control your family member?			
4.	Do you argue with your family member about his or her use of alcohol?			
5.	Do you find it increasingly difficult to communicate with your family member?			
6.	Do you find yourself lying or covering up for your family member?			
7.	Do you feel resentful or hostile toward your family member?			
8.	Do you worry about your family member's behavior affecting other members of the family?			
9.	Has the family member been confronted about their behavior?			
10.	Has the family member denied their drinking problem?			

•	Discuss	the	information	presented	in th	is session	as a family.
---	---------	-----	-------------	-----------	-------	------------	--------------

Begin implementing strategies to keep children drug free. What did you do?

- Discuss the dangers of smoking and second hand smoke with members of your family. •
- If you smoke, identify the steps you need to take to stop.

1.	
2.	
3.	
4.	
5.	

Spend a minimum of 30-45 minutes each day playing, reading, and or massaging your ٠ child(ren). Use the blank lines below to describe the activities you did with your child. How did your child respond?

C. Changes I've seen this week:

Use the following statements to identify changes you've noticed since your last Nurturing Program Session. Remember, changes can be positive or negative - all are a part of growth!

Changes I've noticed in myself this week are: _____

Changes I've noticed in my children this week are: _____

Hopes and Fears, Certificates, and Closing

- A. Session Competencies: There is no assessment of session competencies for Session 16.
 - 1. Parents review their expectations and outcomes of the program.
 - 2. Parents celebrate the completion of their program.

B. Home Practice Assignment:

Continue to spend a minimum of 30-45 minutes each day playing, reading, and or massaging your child(ren).

C. As a result of our family participating in the Nurturing Program, changes I've seen are:

Changes I've seen in myself are: _____

Changes I've seen in my children are: _____

Changes I've seen in my family are:

CONGRATULATIONS ON A JOB WELL DONE!