

Learn the philosophy and goals of Nurturing Parenting® and how to implement and facilitate the group and home-based Nurturing Parenting® Programs



Nurturing Parenting®
Established 1983

Nurturing Parenting® Program Facilitator Training

with

**Bonnie Bailey, MSW, RSW
& Holly Golanowski, RSW**

October 4, 5 & 6, 2022

ONLINE REGISTRATION ONLY

<https://www.cupscalgary.com/programs-services/social-support/parent-education-nurturing-parents-program>



COST: \$325 CAD (includes GST)

Registration closes on Sept. 27th (or when registrations reach maximum number of 16). No refunds after this date; Training materials will be mailed on receipt of registration.

LOCATION: On-line via Zoom

NURTURING PARENTING® PROGRAMS are evidence based and family-centered programs that aim to prevent the occurrence of child abuse and neglect. Training provides an opportunity to learn about the basic foundational principles. Participants will then need to select a curriculum which best addresses the specific needs of the population that they serve. Some examples from among the 35+ curriculums available include:

- Parents and their Infants, Toddlers, Preschoolers
- Parents and their School-aged Children
- Parents & Adolescents
- Pre-natal Program
- Teen Parents and their Families
- Families in Substance Abuse Treatment and Recovery
- Parents and Children with health challenges
- Families from minority groups

THE PHILOSOPHY OF NURTURING PARENTING® emphasizes the importance of raising children in a warm, trusting and caring household. It is founded on the belief that children who are cared for develop the capacity to trust, care and respect themselves, other people and living creatures and the environment.

3 DAY FACILITATOR TRAINING WORKSHOP DESCRIPTION

Each day's training sessions will run from: 9am – 12pm & 1pm – 4pm MST

DAY 1: Introduction of the philosophy, skills and strategy of Nurturing Parenting® (NP). Participants will experience some of the recommended lesson activities and learn how the NP basics are applied to both the home-based and group-based programs employing any of the program curriculums.

DAY 2 & 3: Participants will have the opportunity to build skills by preparing and co-facilitating a lesson using NP program materials. Following a seven step lesson planning guide, participants will explore the NP method of supporting parents' learning healthy parenting practices through relationship building icebreakers, discussions encouraging self-exploration, and activities aiming at learning about such things as: personal power, alternatives to corporal punishment; and building the importance of building self-esteem and empathy in parents and children. Participants will learn about the importance of family home practice assignments.

Learn how to use the online Adult-Adolescent Parenting Inventory (AAPI-2) to gather pre and post program outcome data. The AAPI-2 assesses parenting attitudes and child-rearing beliefs of parents and adolescents. Founded on 5 parenting constructs known to lead to abusive parenting, the AAPI provides scores that profile parents at risk for abusing and neglecting children. **More info at www.assessingparenting.com.**

ABOUT BONNIE BAILEY, MSW, RSW

For 20 years, and even prior to CUPS' participation in the Nurturing Parenting® Program, Bonnie has promoted the philosophy of nurturing through parenting programs. Her facilitation style builds on participant self-empowerment, and growth in self-esteem; with the importance of family being central. She has facilitated the *Nurturing Parenting® Program for Parents & Their Infants, Toddlers and Preschoolers*, the *Prenatal Program*, and the *Community-Based Education Workshop Series*. In 2015, she was trained and certified as the first Nurturing Parenting® Trainer/Consultant in Canada.

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ABOUT HOLLY GOLANOWSKI, RSW

Holly has been a Nurturing Parenting® Program Facilitator since CUPS adopted the program in 2011. She has facilitated the *Nurturing Parenting® Program for Parents & Their Infants, Toddlers and Preschoolers*, the *Prenatal Program*, and the *Community Workshop Series*. A significant aspect of the services offered by CUPS is a comprehensive, multi-faceted, and innovative program for families with children aged 0-5 years. Holly has been integral in moving this forward with CUPS' families. In 2019, Holly was trained and certified as a Nurturing Parenting® Trainer/Consultant.

ABOUT Dr. Stephen Bavolek and FAMILY DEVELOPMENT RESOURCES, INC. CREATORS OF THE NURTURING PARENTING® PROGRAMS

Incorporated in 1983, Family Development Resources, Inc. (FDR) was established by Dr. Stephen Bavolek for the expressed purpose of developing, validating, and distributing parenting programs, videos, and assessment tools to build nurturing parenting skills in families and consequently, prevent and treat child abuse and neglect.

www.nurturingparenting.com

SEVEN PRINCIPLES OF NURTURING PARENTING®

1. **Feelings of Attachment.** Attachment means a bond between parents and their children that conveys a deep love that is unconditional. When children feel loved unconditionally, communication, trust and respect naturally follow.
2. **Empathy.** Empathy is the ability of parents to put themselves in the place of their children in an attempt to feel, think and understand what their children are feeling, thinking and understanding, and responding to them in a loving and respectful way.
3. **Nurturing Oneself.** Taking time in getting one's own needs met, as an adult, forms the foundation of understanding and helping children get their needs met. Nurturing parents take care of themselves as well as their children. Families in substance abuse treatment and counselling.
4. **Gentle Touch.** Research has shown that children who experience warm and gentle touch in the form of hugs, pats, and massages develop and maintain healthy relationships throughout their life, as well as a healthy and positive sense of self.
5. **Discipline.** Setting limits through family rules, teaching right from wrong through family morals, and teaching respect and worth through family values are all a part of a nurturing family. Discipline cannot be imposed, beaten into or forced on children but rather develops best by the children modeling their parents whose example they admire.
6. **Expressing Feelings.** Helping children and adults learn appropriate ways to manage and express their feelings is a fundamental characteristic of a nurturing family.
7. **Expectations and Self-Worth.** Knowing what to expect of children as they develop plays a significant role in their self-worth. When parents have appropriate expectations, children learn that they are competent people, capable of pleasing others important in their lives.

***ACSW Members:** Level A profession development credits are available for this training.